A Child’s Drawing Analysis Research Paper: Instructions

**General Description:** This will be a small qualitative research project where you analyze a child’s artistic development through drawing samples. You will be expected to apply what you have learned from your readings and class discussions about a child’s art development through a written three- to four-page APA formatted paper. You will also be expected to recognize how the drawing illustrates theories of stage development and how this information influences teachers. This activity will give you the opportunity to construct theoretical information on children’s art development through their drawing and to practice APA written format—both critical thought activities.

For this assignment, students will complete the following:

**1) Class Analysis and Presentation:**

a) read artistic development sections in MMBooklet

b) view Heidi’s Horse at: <http://www.youtube.com/watch?v=TV8k6oi0xxk> and PowerPoint

c) analyze a child’s drawing with a peer, and present findings (individually)

***In-class activity:***

1. select a child’s drawing
2. pick a peer for discussion
3. discuss the following characteristics

Stage Placement / Characteristics for stage placement / Author or Source / Additional Details

**2) APA Writing Assignment:**

a) *draft:* write a three- to four-page qualitative research paper in APA format

b) *peer review:* give feedback to assigned partner’s draft of research paper

c) *final:* submit finalized paper to Weebly

d) students who provide evidence of receiving writing assistance from the MU Writing Center—along with making suggested edits—will receive 5 pts. extra credit: <http://learningcenter.missouri.edu/writinglab/aboutwritingcenter.shtml>

e) please see course outline for additional details and relative dates

***APA Writing Assignment:***

Type a three- to four-page qualitative research paper in APA format that:

1. **introduces** effectively your class analysis activity and child drawing

2. **describes** and **analyzes** the drawing as it relates to general theories of children’s development in art and **synthesizes** what you learned, using **cited** quotations, concepts/ideas, or theories from 4-5 authors/sources.

3. **concludes** by synthesizing what was learned, applying this understanding to its effect on choice making for the early childhood or elementary classroom teacher. *Consider: What are the educational benefits (for both the elementary student and classroom teacher) that spring from the teacher’s understanding of children’s art development? What might be some of the consequences of being informed or ignoring or not knowing these ideas?*

4. reference list of 4-5 sources in APA format and embedded digital image of child’s drawing.

**A Child’s Drawing Analysis Research Paper: Rubric**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_/10 pts. Analyzed/presented drawing in class**

**\_\_\_\_\_\_\_\_\_/20 pts. Paper discussion of drawing/artist contained clarity and thought**

**\_\_\_\_\_\_\_\_\_/10 pts. Referenced/cited drawing theories/development concepts and quotes-**

**4-5 references (APA style)**

**\_\_\_\_\_\_\_\_\_/10 pts. Professionally used grammar/spelling conventions**

**\_\_\_\_\_\_\_\_\_/10 pts. Discussed/suggested guidance and drawing/art plans for child**

**artist, explained how this experience assisted future teaching ideas**

**\_\_\_\_\_\_\_\_\_ /60 pts. TOTAL**