Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Block: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Expressive Sound Poem Expectations:**

**LTC 4240, 4250, and 4221**

Through collaborative effort, you and a team of classmates will create an integrated visual and auditory performance of an original found poem.  Your instructors for LTC 4240, 4250, and 4221 will provide you with examples and suggestions for the project as it relates to their respective content areas as well as checklists and rubrics for guidance.

The art component of this project is worth 30 points (an average from instructor, self- and peer evaluations).

NOTE:  If you are not present for the video presentation or final editing, you receive 0 points.

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**Expressive Sound Poem Rubric: Art**

*Each performance item is worth 6 points.*

1. \_\_\_\_\_ Synthesize the elements and principles of the three disciplines into a cohesive and expressive performance.
2. \_\_\_\_\_ Communicate the poem’s big idea (e.g., heroes, cycles, etc.) through meaningful visual metaphor.
3. \_\_\_\_\_ Establish atmosphere and mood through the setting, lighting, props, etc.
4. \_\_\_\_\_ Design a unified visual composition by demonstrating understanding of concepts learned in Art for Children.
5. \_\_\_\_\_ Develop a storyline through a clear beginning, middle, and end during the ‘performance’ and video.

The polished ESP should include . . .

* the performance and text of the poem,
* all teammates’ names and contributions, and
* an artistic statement (one paragraph) that includes a description of the poem’s big idea along with a synopsis of the complementary artistic decisions.

**TOTAL: \_\_\_\_\_ / 30 points**

Expressive Sound Poem: **Self-Evaluation**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Use the following scale to rate yourself:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *5 = Excellent* | *4 = Good* | *3 = Average* | *2 = Fair* | *1 = Needs Improvement* |

|  |
| --- |
| \_\_\_\_\_\_\_\_\_ Participation in group |
| \_\_\_\_\_\_\_\_\_ Prepared and accomplished tasks on time |
| \_\_\_\_\_\_\_\_\_ Helped keep focused on goals |
| \_\_\_\_\_\_\_\_\_ Contributed quality ideas and information to all parts of the project |
| \_\_\_\_\_\_\_\_\_ Supported and encouraged other group members |
| \_\_\_\_\_\_\_\_\_ Overall rating I would give myself |
| \_\_\_\_\_\_\_\_\_ **TOTAL POINTS** |

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Expressive Sound Poem: **Peer Evaluation**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Use the following scale to rate the group member listed on the above line:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *5 = Excellent* | *4 = Good* | *3 = Average* | *2 = Fair* | *1 = Needs Improvement* |

|  |
| --- |
| \_\_\_\_\_\_\_\_\_ Participation in group |
| \_\_\_\_\_\_\_\_\_ Prepared and accomplished tasks on time |
| \_\_\_\_\_\_\_\_\_ Helped keep focused on goals |
| \_\_\_\_\_\_\_\_\_ Contributed quality ideas and information to all parts of the project |
| \_\_\_\_\_\_\_\_\_ Supported and encouraged other group members |
| \_\_\_\_\_\_\_\_\_ Overall rating I would give this group member |
| \_\_\_\_\_\_\_\_\_ **TOTAL POINTS** |