**Art Integration Lesson Plan Template**

LTC 4240: Art for Children

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| Lesson Title & Big Idea\*: | | Grade Level\*: |
| Lesson Overview/Summary\*: | | Class Periods Required:  *(please circle)*  1 2 3 |
| Key Concepts (3-4): What you want the students to *know*.\*  1. Visual Art:  2. Literacy:  3. | Essential Questions (3-4)\*: | |
| Lesson Objectives: (Excellent resource at <http://www.teachervision.fen.com/curriculum-planning/new-teacher/48345.html?for_printing=1&detoured=1>): What you want the students to *do*. \*  1. Visual Art: The students will be able to . . .  2. Literacy: The students will be able to . . .  3. | | |
| Grade Level Expectations (GLEs) (3-4) (<http://dese.mo.gov/divimprove/curriculum/GLE/>)  1. Visual Art:  2. Literacy:  3. | Identify & define **common vocabulary** that connect the art form with the other identified content areas: | |
| Content Areas Integrated\*:  1. Visual Art (Inspiration Artist: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)  2. Literacy  3. | Lesson Activities & Procedure(s) *(please be very specific)*:  1.  2.  3.  4.  5.  6.  7.  8.  9.  10.  11.  12. | |
| Anticipatory Set (Gaining Attention)\*: | Closure (Reflecting Anticipatory Set): | |
| **Formative Assessment** strategy: | **Summative Assessment** strategy\*: | |
| What student **prior knowledge** will this lesson require/draw upon? | | |
| How will you engage students in **imagining, exploring,** and/or **experimenting** in this lesson? | | |
| How will this lesson allow for/encourage students to **solve problems in divergent ways**? | | |
| How will you engage students in **routinely reflecting** on their learning? | | |
| How will you adapt the various aspects of the lesson to **differently-abeled students**? | | |
| What opportunities/activities will students be given to **revise and improve** their understandings and their work? | | |
| What opportunities/activities will you provide for students to **share** their learning in this lesson? | | |
| Lesson Resources/References *(please be very specific by providing links, authors, titles, etc.)*: | | |

\* Include this information during the Popplet presentation.

References

Silverstein, L. B. & Layne, S. (n.d.). Defining arts integration. Retrieved from

http://www.americansforthearts.org/networks/arts\_education/publications/special\_publications/Defining%20Arts%20Integration.pdf